

Biography Curriculum Vitae



Personal Information- :

Name: Wessam Mohamed Ibrahim Ali Maraee

Date of birth: 10/13/1981

Place of birth: Alexandria, Arab Republic of Egypt.

Egyptian nationality

Address: 48 Aqel Pasha Street - Sidi Bishr District - Alexandria City -
Arab Republic of Egypt

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Academic & Professional Information:

(A) The Field of specialization:

Major Specialization (Educational Sciences)

Major Specialization (Curricula, Teaching Methods and Teaching
Techniques)

Sub-specialization (Curricula, Teaching Methods and History Teaching
Techniques)

(B) Academic Qualifications:

Scientific certificate: Doctorate in Education Philosophy (Curricula and
Techniques of Teaching History(

Specialization: Curricula, teaching methods and techniques for teaching
history Year: 01/21/2014.

University: Alexandria.

Country: Egypt.

Graduation thesis: "Developing history curricula at the secondary stage in the light of the two fields of historical understanding and thinking to develop understanding and thinking skills and metacognition and historical inquiry" with an grade point average: Excellent with recommendation for publication and printing at the university's expense

Honors and Awards: (shield-and-certificate)

•Award Name: Certificate of Appreciation - Donor: Ajman Police Training Institute in the United Arab Emirates for participating in the evaluation of government projects to ensure the quality of performance at the Training Institute of the General Command of Ajman Police - Year: 2014 AD.

•An honorary shield on volunteer participation as a trainer in educational, training and awareness activities presented by the Arab Doctors Union - the relief committee in Alexandria on 10/29/2009.

•Certificate of Appreciation for participating in the conference “Promoting Coexistence and Managing Difference in the Light of the Amman Message” and its training workshops as a representative of the Egyptian delegation with the participation of delegations from the Hashemite Kingdom of Jordan and the State of Lebanon sponsored by the Royal Jordanian Institute for Religious Studies and the Coptic Authority for Social Services between 8: 8/4/2014.

•Shield of thanks and appreciation for the research participation in the training conference in the Arab world between hope and pain on 10-11 March 2018 sponsored by the Arab African Council for Integration and Development and the Association of Educational Trainers www.tea-online.net

•Shield of thanks and appreciation for the Presidency of the Arbitrators Committee for Research and Research Working Papers presented to the

Special Education Forum held at the Library of Alexandria on 4 May 2018.

- Shield and Certificate of Appreciation for participating in the Organized Quality Assurance Initiative of Basic Education from Alexandria Governorate, in cooperation with Alexandria Mosque, March 2019.

- Certificate for participation in the program of performance standards for pre-service teachers by the faculties of education reform division of the Education Reform program

(D) Membership in professional Instructions:

The name of the organization: The Educational Association for Social Studies.

Degree of membership: member

Date of accession (April / 2014)

Organization name: The Egyptian Curriculum and Instruction Society

Degree of membership: member

Date of accession (April / 2014)

(E) Language skills:

Arabic: Excellent - reading, speaking and writing.

English: very good - read, speak and write.

French: Acceptable - read, speak and write.

Professional Experience:

(A) - Academic positions and ranks- :

Rank, Department, College, University, Country, Period (month / year to month / year)

M, degree, graduation year, major, thesis title

1. Ph.D. 2014: To date curricula and teaching methods of history
Developing history curricula in secondary education in light of the areas of historical understanding and reasoning
2. Master 2010-2014 Curricula and Technology Effectiveness
Education A suggested program for history education via the Internet to develop historical research and critical thinking skills for history division students at the College of Education
3. Bachelor 2002-2010 Arts and Educational Sciences - Division of History - Department of Social Sciences

(B) Academic/ Academic positions and levels:

Name of position, department, company, country, period (month / year to month / year.)

Demonstrator & Teaching Assistant 2003-2010 in Micro Labs and Educational Technology.

Supervision of field education students, Faculty of Education - Alexandria University

Assistant Lecturer 2010-2014 Teaching in Micro Teaching Laboratories and Educational Technology, And methods of teaching the child and special groups

Supervision of field education students, Faculty of Education - Alexandria University

Lecturer-assistant professor from-January 20- 2014 to date lecturer for courses

Technology Education

teaching methods

Methods of teaching to children

Methods of teaching special needs

Environmental education

Environmental science

Micro teaching

Supervision of field education students (the process), Faculty of Education - Alexandria University

(C) - Administrative positions:

(Name of position, department, college, university, country, period (month / year to month / year))

1. Executive Director of the Center for Educational Services (a regional educational training center) in the Faculty of Education, Alexandria University, by a decision of the President of the University on 12-10-2017.
2. Coordinator and preparer of training programs in the Faculty & Leadership Development Project at Alexandria University in the period from 2004-2006 at the Alexandria University Conference Center in Smouha.
3. Coordinator and preparer of training programs in the project of developing colleges of education F O E P from 2005-2006 at the Faculty of Education, University of Alexandria.
4. Member of the Board of Directors of the Quality Assurance Unit for Education, Faculty of Education, Alexandria University 2010-2011.
5. Chairman of the Education Committee of the Cultural Council of Alexandria Governorate, including supervision of educational institutions in the governorate, is charged with Resolution No. (1) for the year 2015 CE, to CE 201.

6. An external member of the Education and Scientific Research Committee in the Egyptian Parliament from August 2018 until now.

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Professional duties:

(A) A summary of the courses (courses) taught Course code, course name, number of times taught, evaluation.

M Course Description Course level The number of times a university has been taught in class and year

1. Minor Teaching (Second year, Social Studies and General Diploma in Education) 14 Faculty of Education - Alexandria University 2014-2016
2. Education technology (the third year in Alexandria and the college branch in Matrouh Governorate) 5
3. Faculty of Education - Alexandria University 2014-2016
4. Methods of Teaching History (1) (History Division - Third Division) 4 Faculty of Education - Alexandria University 2014-2016
5. Methods of Teaching the Child (1,2) (Childhood Division in the third and fourth groups) 2 Faculty of Education - Alexandria University 2014-2016
6. Environmental Education (Cultural course for all scientific and literary divisions - First year) 4 Faculty of Education - Alexandria University 2014-2016
7. Environmental Sciences (1) (Second year - Basic Education - Science Division) 4 Faculty of Education - Alexandria University 2014-2016
8. Integrated Sciences (2) The Integrated Approach to Teaching (Fourth year - Basic Education, Science Division). 4 Faculty of Education - Alexandria University 2014-2017
9. methods of teaching people with special needs, the third year, history section-The fourth division is the Division of Social Studies
10. Faculty of Education - Alexandria University 2014-2020
11. content Analysis -Professional Diploma course in Education Faculty of Education - Alexandria University 2020

12.Modern Strategies in teaching -Special Diploma in Preparing an Arts Teacher Faculty of Education - Alexandria University 2020.

(B) - Participation in academic accreditation:

- Participating in evaluations of the exploratory experience of quality and accreditation in some schools of Alexandria Governorate from the Institute of Productivity and Quality / Arab Academy for Science and Technology (affiliated with the League of Arab States) 16 March - 17 April 2008.

- Participate in preparing and managing the activities and programs of the Education Quality Assurance Unit at the Faculty of Education, Alexandria University 2010.

- Participating as a consultant in evaluating government projects to ensure the quality of performance in the Training Institute of the General Command of Ajman Police 2014.

(C) Training and supervision of student research projects:

I worked as a training consultant in the Youth With Out Borders organization and trained groups of trainees in the Youth Empowerment program from the Higher Qualifications and Master campaign to prepare research papers on a number of Egyptian education issues and problems (aspects of weakness and shortcomings in primary education curricula - the problem of dropout from The educational stages - illiteracy and political participation - dual technical education) between 12/20/2012 to 2/26/2013 in the empowerment centers in the governorates of (Alexandria - Beheira - Marsa Matrouh).

) D) Participation in committees to examine written graduation theses orally:

Level number of students:

PhD-4

Masters- 5

Community Service:

(A) Training:

(Title of program, name of institution, country, period (month / year to month / year).

Training courses (trainer)

Course name Organizing agency Course level No. of trainees Training hours Activity date

1. Program Title: Training of Trainers Program-T.O.T

(Topics: Conceptual Introduction to Coaching and Coaching, Training Strategies, Effective Presentation Skills, Training Quality Standards and ISO for Training Centers, Skills for Dealing with Different Types of Trainees, Preparation of Training Bags)

Training Center title: Center of Educational Services at the Faculty of Education, University of Alexandria

The Trainees :35 of training centers managers & trainers & teachers>

Duration training day 3 hours

The program 30 hours January 29: February 18 2020

2. Program Title: Educational qualification for teachers who are not graduates of colleges of education Program-(Topics: Skills of educational technology, educational activities, classroom control and management skills, contemporary teaching strategies)

Training Center title: : Center of Educational Services, Faculty of Education, Alexandria University.

The Trainees: training of private and governmental schools and those wishing to work in education professions 30 training days 3 hours

Duration of The program is 30 hours from 2015 to 2020

1. School Administration, Educational Services Center, Faculty of Education, Alexandria University, Laboratory Training, Helaliya Private School, Languages, 30 training days, 3 hours

The program is 30 hours March 2019

2. Marketing skills-Arab Academy for Science, Technology and Maritime Transport training department managers of the Egyptian Petroleum Services Company ASPEC 25 15 2019.
3. Smart governance-Arab Academy for Science, Technology and Maritime Transport

Training of members of the board of directors and managers of administrative departments in the company Abu Qir Engineering Industries (one of the companies of the Ministry of Defense and Military Production) 27 5 2019

4. Preparing the human resources Center for Educational Leadership Development in Alexandria, affiliated to the Egyptian Ministry of Education, the middle leaders in the education departments in Alexandria (department managers) 4 25 hours a day, February 2019
5. Laws and provisions regulating the work of the Center for Educational Leadership Development in Alexandria, affiliated to the Egyptian Ministry of Education.
6. Information Technology Culture Center for Educational Leadership Preparation in Alexandria, affiliated to the Egyptian Ministry of Education, Middle Leaders in Education Departments in Alexandria (administrators departments) 4 25 hours a day training day March 2019
7. Teaching using technology Program-Teaching With Technology Center for Capacity Building of Faculty Members and Leaders at Alexandria University-FLDC: the Trainees: Assistant Teaching

Teaching Assistant, Teaching Assistant, Teachers and Assistant Professors 20 30 2016

10. Standards for Quality of Performance in the Educational Process Program, Faculty and Leadership Development Center at Alexandria University

FLDC Training Instructor, Associate Teachers, Teachers and Associate Professors 20 40 2016-2020

11. Examinations and student assessment systems Program. Faculty and Leadership Development Center at Alexandria University

FLDC Training for Teaching Assistants, Assistant Teachers and Teachers 29 12 2017-2019

12. Mind maps -Ajman Police General Command,Police Training Institute of Ajman training officers and employees of Ajman Police 25 4 2013

13. Social responsibility Program-Social Responsapilty

Ajman Police General Command Training Ajman Police officers and employees 30 4 2014.

14. Simplifying the administrative procedures, Ajman Police General Command, Ajman Police officers and employees training, 4/20/2015

15. Active learning strategies and methods Program-Al-Azhar Educational Region Training of history teachers in Al-Azhar Educational Departments (Smouha-Alexandria) 20 4 2014

16. Strategies and methods for active learning Program-The Educational Services Center, Faculty of Education - Alexandria University, training two groups of teachers in the educational qualification program 4 24 2014.

17. Effective Presentation and Communication Skills Youth Without Borders Association Training groups of youth Empowerment trainees from the Higher Qualification and Master Campaign 20 between 4-8 2013

18. Preparing research papers on a number of Egyptian education issues and problems (aspects of weakness and shortcomings in the curricula of primary education - the problem of dropout from educational stages - illiteracy and political participation - dual technical education) Youth without Borders Association training groups of trainees in the Youth Empowerment Program Holders of Higher Qualifications and Masters 20: 4-8 2013

19. Teaching skills for people with special needs Program-Federation of Arab Doctors trained a group of social and psychological specialists 35 3 2010

B - Professional service achievements: (During my tenure in the duties of the Executive Director of the Educational Services Center (a special unit from October 2017 to: March 2020)

1- Signing cooperation protocols in the field of vocational education and training for school teachers, specialists, and parents to include ten private schools, languages and international are (Jerusalem International - Jerusalem Special Languages - Crescent Private Languages - Modern American - Ganaklis Nationalism - The Good Azhar - Egyptian American - Leaders Leaders - Alexandria Languages - Brilliance Academy of Excellence).

2- Signing a cooperation protocol with the Professional Academy for Teachers, the legal representative in the field of professional development for teachers at the Egyptian Ministry of Education 4/26/2019.

3- Establish the Professional Academy Branch for Teachers, Alexandria branch, to integrate training efforts with the activities of the Educational Services Center in its first appearance within the colleges of education at the level of the Republic.

4- Participate in the training of middle leaders in the Ministry of Education for the first time in the history of the College of Education at the headquarters of the Educational Center for preparing leaders of the Ministry of Education

5- Achieving net income for the educational services center, amounting to two million & two hundred thousand Egyptian pounds (approximately) for the fiscal year 2019-2020 for the first time in the history of the unit of a special nature, and paying the entire debts of the center (about half a million pounds).

6- Accrediting the educational qualification program for teachers who are not graduates of colleges of education from the academic professional for teachers after meeting the accreditation criteria on 1/8/2019, and it has resulted in the accreditation of the program certificates from the Ministry of Education for the first time in the history of the College of Education.

7 - Adding 15 five ten new training programs to the program matrix provided at the Educational Services Center, bringing the number to thirty-five programs according to the training needs of teachers and schools.

8- Participate in organizing workshops for the Mawada presidential program to train young people about to get married.

9- Discuss aspects of cooperation with Yourk Press, the English company, and the Educational Research Center at the Abu El Hol Library for the implementation of the Arab International Baccalaureate in Alexandria governorate schools.

10- Participation in conferences held by the Ministry of Education and Technical Education for the first time in the history of the center, the most recent of which was the Validity Permit Development Conference in the presence of Dr. Tariq Shawky, Minister of Education on 10/3/2019.

11-Participation in scientific conferences organized by Egyptian and Arab educational institutions (Union of Educational Trainers - Economic Council for Arab-African Integration - Arab Union for Educational Training - Cambridge Academy - Child Voice Foundation - Cloud Foundation - Montessori Academy)

5- Scientific Research:

(A) Research interests

Please include a list of areas of research interest, starting with the most important.

1. Curriculum science
2. Education technology (techniques)
3. Teaching social studies
4. Education for people with special needs
5. Environmental education
6. Teaching kindergarten children

(B) published research / documentary and reference data

- Wessam Muhammad Ibrahim. (2012). The hypertextive media effectiveness in treating history-learning difficulties for fifth-grade primary students. Research published in the second conference on educational reform in the State of Qatar.
- Medal Mohamed Ibrahim. (2015). A training program in the light of geographical information systems to enable teachers of social studies to use and produce geographical and historical digital maps and develop their professional skills. Journal of the Egyptian Curriculum Association No. 26.
- Wessam Muhammad Ibrahim. (2016). A proposed program for teaching history using the interactive hologram technique to develop the skills of searching for evidence and making historical decisions for third-grade middle school students. Journal of the Faculty of Education, 22nd University of Alexandria University.

Wessam Mohamed Ibrahim. (2012). Ultra-complex media effectiveness in treating history learning difficulties for fifth-grade primary students. Research published in the second conference on educational reform in the country.