

**Book of Education Curricula in Islam - from Muhammad  
Qutb's perspective  
Presentation and analysis**

**Prepare by**



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## **Abstract**

The following research deals with ideas analysis as a research methodology. It addresses ideas mentioned by educator (professor Dr. Muhammad Qutb) in his statement for education in Islam (by his book Education Curricula in Islam) that includes two parts and takes from The Holy Quran as constitution in its texts that created a society and transfer them from astray to perfect light in record time. Also, it transfers the society from weak and scattered in the deserts ruins into power underwent by empires. The need to analyze this book in spite of the existing of many books on shelves of libraries and full of dust and have not mentioned by anybody. The selection of this person without other came for many reasons:

1. The experiment by this educator by his age that exceeded 90 years when he died and spent more than 60 years in education.
2. He left tens of books in the field. In spite of his great writings, he has not witnessed high interest in the Arab World where his writings translated into many global languages and they were curriculum in universities of Islamic countries of nonArab countries such as Turkey, Iran, Malaysia, Pakistan and others.
3. The theory derived from The Holy Quran dries dimensions to address the human from all of its sides (psychological, mental and physical). His study consisted of two-fold. The first fold is individual as original unit in construction of society. Then, it addresses the society by all of its details and tighten the bond to raise them in the nations. While the second fold, it addresses practical applications for that theory mentioned by The Holy Quran.

Key words: Education curriculum - Muhammad Qutb's perspective.

## **Research problem**

Islam was his name; tolerance, coexistence, and forgiveness were his characteristics, and his most prominent characteristics. And to lift the confusion about the claims of two contradictory parties, this research came to present a therapeutic picture for the overwhelming chaos afflicting most of the peoples of the world (especially the Islamic ones) through a presentation of a divine approach that previously treated societies and raised their status high.

## **Importance of research**

The existence of an integrated approach that addresses all aspects of life, and that this approach, which Muslims neglected before others, carries with it radical solutions to problems that have aggravated over the ages, and Muslims are looking for corners to hide from the taunts of others on allegations that are not true or do not exist in the

first place. It also increases the importance of research by looking at treatments from several aspects.

### **Search limits**

The current research is limited to a brief presentation of the book (Curriculum of Education in Islam), in which it deals with the theoretical and practical dimensions of education and reform for the individual and society.

### **Research Methodology**

The current research follows the content analysis as an approach to the research by dealing with only one book on education.

### **Characteristics of the Islamic curriculum**

Method of worship

Soul education

Cultivation of the mind

Breeding the body

#### **Means of breeding**

Education by example

Education by sermon

Education by punishment

Story education

Discharge energy

Juvenile education

### **References**

1.The Holy Quran