

**Planning for public education in Sudan and its relationship to
development plans**

**(In light of the United Nations Development Program in Sudan from 2000-
2015)**

Prepared by



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Abstract

The study deals with the planning of general education in Sudan and its relation to the development plans in the light of the United Nations Development Program (UNDP) from 2000 to 2015. The study aims to identify the planning situation of education and planning for general development in Sudan and its importance, the relation between the planning of general education in Sudan and the planning or development plans, know the role of the United Nations Development Program in Sudan in developing planning for public education and planning for development in Sudan, and the common points that help develop the relationship between education planning and development planning in Sudan. The research community is a member of the Educational and Educational Planning Authority of the Federal Ministry of Education and the Ministry of Education in Khartoum State. The researcher selected a representative sample of (27) individuals, selected from the same research community. The study reached a number of results, the most important of which is that there is planning for general education and development in Sudan, which is consistent with globalization and achieves quality standards. The objectives of public education achieve the desired development in Sudan, and there are also benefits from UNDP in planning public education and development in Sudan.

Key words: - planning - public education - development - the United Nations

Research problem

Represented in the following main question

Is there a relationship between general education plans and development planning in Sudan? The sub-questions also represented in the following

1. What is the reality of planning for public education and development in Sudan?
2. Do you achieve the goals of public education development in Sudan?
3. What is the benefit of the United Nations Development Program in planning education and development in Sudan?
4. What are the problems facing public education and development plans in Sudan?

Study objectives

1. Knowing the status and condition of planning for public education and development planning in Sudan and its importance.

2. Attempting to uncover the nature and form of the relationship between planning for public education in Sudan and development plans.
3. Knowing the role of the United Nations Development Program in Sudan in developing the planning for public education and planning for development in Sudan and ways to support it.
4. Research and identify common points that help in developing the relationship between planning for education and planning for development in Sudan.
5. Identify the challenges facing public education and development planning in Sudan.

The importance of the study

The major role that planning plays for public education and development processes in Sudan, as well as the United Nations Development Program in support and development.

Limits of the study

Spatial boundaries are defined in the Ministry of Education and General Education, .The temporal boundaries of the study are in 2017 AD

Study hypotheses:

1. There are deficiencies in the technical aspects in the planning process for public education and development in Sudan.
2. The objectives of public education do not achieve the desired development in Sudan.
3. There is no interest in planning work in the fields of public education and development in Sudan.
4. There is no benefit from the United Nations Development Program (UNDP) in planning for development or public education in Sudan.
5. There are problems that hinder the progress of planning for public education and development in Sudan.

6. There is no connection and communication between planning for public education and development plans in Sudan.

Terminology of study

Planning

The set of specific measures that is taken in order to achieve a specific goal. Hence, planning is characterized by a future outlook and prediction of various problems that may be encountered and preparation for solutions in the event of these problems.

Planning for education

It is the scientific and systematic outlook of the reality in which education should be in the future

Development

It is the upgrading of society and its transition from a stable situation to a higher and better position.

public education

!The educational stage from the age of four until the age of seventeen.

And teaching methods are divided into three main types: -

1- Regular education

It is the education that people learn in school and it is known as school education.

Automatic learning

It is the education that people learn through their daily life.

Informal education

It is education that occurs between formal and automatic education.

Types of education:

General education

It is education that is concerned with preparing citizens with the ability to know, be enlightened, and assume responsibility.

Professional education

Education that is concerned with preparing qualified citizens to work in the professions.

Approach of the Study

The nature of this study requires a descriptive analytical approach

Population of the Study

The research community consists of members of the Educational Planning Authority of the Federal Ministry of Education and General Education and the Ministry of Public Education in Khartoum State.

Sample of the Study

The researcher selected a sample represented in (27) individuals selected from the same research community.

Results:

1. There is planning for general education and development in Sudan that conveys globalization and achieve quality standards.
2. The objectives of public education achieve the desired development in Sudan.
3. There are benefits from the United Nations Development Program in planning for public education and development in Sudan.
- 4- There is an interest and follow-up to educational and development plans in Sudan.
- 5- There are obstacles and problems facing the planning processes of public education and development in Sudan.

Recommendations:

1. Paying attention to providing the necessary budgets and aid for planning processes for education and development in Sudan
2. Work to find solutions and alternatives to the problems facing education and development planning processes in Sudan
3. Expanding community participation in planning processes for education and development in Sudan
4. Interest and benefit from the United Nations Development Program in the field of public education in Sudan

5- Developing the objectives of public education in Sudan to keep pace with development and modern technology.

The proposals:

1. Conducting future research in the field of human development in Sudan
2. Conducting future studies and research in the field of social studies in Sudan
3. Conducting future studies in the field of strategic planning.

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