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**Method of studying and teaching the Koranic sound according to  
Makki Bin Abi Talib Al-Qaisi (437 AH) through his book “The Care (Ar-  
Ri’ayah) to Improve Reading and Realize Recitation**

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## **Abstract**

This research attempts to reveal and study the major features of the scientific approach taken by one of the greatest imams of reading and recitation in studying and teaching the Koranic sound and its phenomena, namely the imam Makki Bin Abi Talib Al-Qaisi through his book “Ar-Ri’ayah”. The research described Imam Makki’s approach to the presentation of sound information in Koranic recitation, as well as his approach to teaching the sounds of the Koran. The research concluded that the approach was unique and innovative, in which Imam Makki balanced the purposes of scientific authorship and the requirements of education and indoctrination. Among the features of that approach is that Makki has moved away, as far as possible, from the differences between scholars on many phonological issues and has focused on: “The facts of speech, giving the word its right and knowing the provisions of the letters from which words arise, which is no different in most of it”, according to Makki.

**Keywords:** linguistic sound, approach, studying, teaching, Koranic recitation, Makki Bin Abi Talib.