Basics of teaching Arabic to non-native speakers

Prepared by

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Abstract

The study focused on revealing the foundations of teaching Arabic to non-native speakers in order to facilitate the learners' task and find the best methods that help achieve their purposes, whether they are private or public purposes. The study aimed to teach the Arabic language correctly, spread it among non-native speakers, teach language skills in a clear and integrated manner, choose appropriate teaching methods, find the most effective ways to communicate the Arabic language to the whole world, and preserve the sounds of the Arabic language as they are. The researcher followed the descriptive-analytical approach, which is concerned with human studies. The study community was not specific to the researcher, as far as the idea was, to facilitate Arabic for non-native speakers, and what prompted her to do so, is that she was born in an environment characterized by multilingualism, including the Arabic language in northern Sudan, which affected their pronunciation of sounds, so she chose to present a study to benefit non-Arabic speaking Muslims in general, and people in Sudan. The study reached results, including learners of the Arabic language in general, their education must be based on knowledge of the four language skills, and the learner of non-native speakers, in particular, must be trained and practice these skills. No method of teaching is perfect and free from defects, but it is the educational situation, which imposes a certain type of method. Some of the non-native Arabic language learners have reached a stage of mastery that may exceed the native ones.

key words

skill – multilingualism- strategy- inverted row- efficiency- Adequacy- analysis- installation-
pattern- Social Intelligence